

Cover Sheet: Request 12956

CPO 3XXX Democracy in Dark Times

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Leslie Anderson landerso@ufl.edu
Created	8/21/2018 2:35:30 PM
Updated	4/10/2019 5:22:09 PM
Description of request	requesting approval to offer a new course

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Political Science 011617000	Patricia Sohn		9/9/2018
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee recycles this request, with the following changes needed: 1) the course should not have a lab code; 2) course description should follow style guide (http://clas.ufl.edu/curriculum/d) 3) course needs a prerequisite; 4) course needs measurable objectives; 5) links and policies should be complete, per syllabus.ufl.edu ; 6) needs grade scale	10/14/2018
No document changes					
Department	Approved	CLAS - Political Science 011617000	Patricia Sohn		11/10/2018
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		12/2/2018
No document changes					
University Curriculum Committee	Commented	PV - University Curriculum Committee (UCC)	Lee Morrison	Added to January agenda.	1/14/2019
No document changes					
University Curriculum Committee	Recycled	PV - University Curriculum Committee (UCC)	Casey Griffith	Please respond to UCC review comments in previous emails. Comments available upon request.	1/15/2019
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	Please respond to UCC comments.	2/15/2019
No document changes					

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Political Science 011617000	Patricia Sohn		3/20/2019
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		3/27/2019
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/27/2019
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 12956

Info

Request: CPO 3XXX Democracy in Dark Times
Description of request: requesting approval to offer a new course
Submitter: Leslie Anderson landerso@ufl.edu
Created: 4/10/2019 5:34:38 PM
Form version: 20

Responses

Recommended Prefix CPO
Course Level 3
Number XXX
Category of Instruction Intermediate
Lab Code None
Course Title Democracy in Dark Times
Transcript Title Democracy: Dark Times
Degree Type Baccalaureate

Delivery Method(s) On-Campus
Co-Listing No
Co-Listing Explanation The course is not co-listed.
Effective Term Fall
Effective Year 2019
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 3

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description Democratic decline across several counties and regions of the world. Addresses periods of democratic decline in regions in which democracy is expected, as well as in countries with histories of authoritarianism. Themes include Nazism, fascism, socialist and/or populist revolution, as well as democratic recovery in some cases.

Prerequisites CPO 2001 Introduction to Comparative Politics

Co-requisites None.

Rationale and Placement in Curriculum Course listings in CPO (Comparative Politics) currently do not include a course on democratic decline. Our current course availability tends to be arranged in regional clusters, as well as several important themes in Comparative Politics, including: democratization, political and economic development, post-industrial societies, authoritarianism, and ethnic conflict. The dangers in both old and new democracies for democratic decline is not currently addressed as a topic in itself; it is an important topic in the field. The course will be an elective.

Course Objectives 1. Identify key points at which democracy begins to decline.

2. Recognize events that cause democratic decline or recovery.

3. Apply understanding of democratic decline or recovery to contemporary times in modern countries.

Course Textbook(s) and/or Other Assigned Reading Selections from the Following Texts. Students will read 60 pages per week. Texts will be available at Library West Reserve Desk. They are also listed in UF Textbook Adoptions and should be available at bookstores on campus and in town:

1. Norbert Frei, Adenauer's Germany and the Nazi Past, Columbia University Press, 2001.
2. Victor M. Perez Diaz, The Return of Civil Society: The Emergence of Democratic Spain, Harvard, 1993
3. Leslie Anderson Democratization by Institutions, 2016.
4. Steven Levitsky and Daniel Ziblatt, How Democracies Die, 2018.
5. Cass Sunstein, A Citizen's Guide to Impeachment, 2017.
6. Cass Sunstein, edited volume: Can It Happen Here? Authoritarianism in America 2018.

Weekly Schedule of Topics Week 1: Introduction

Weeks 2-4: Nicaragua: Democratic Decline and the Battle for Democratic Recovery

Weeks 5-7 Germany: Nazism and Democratic Return

Midterm exam here

Weeks 8-9: Spain: Fascism and Democratic Return

Weeks 10-12: Argentina: Democratic Success

Weeks 14-16: The United States: Democratic Decline

Final exam here

Links and Policies Attendance and Make-Up Policies: This course is in keeping with UF policies on attendance and make-up assignments. See: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencetext>

Disability Resource Center: www.dso.ufl.edu/drc/

University Honor Code: <http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>

Information on University grading policy:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

<http://hhp.ufl.edu/media/hhpufledu/hhp-forms/policies-docs-amp-forms-page/Student-Online-Evaluation-of-Instructors-UF-Policies-and-Practices.pdf>

Grading Scheme reading and preparation for active class discussion

Attendance and participation 10%

Mid-term exam 40%

Final exam 50%

Grading Policy and Points:

94.0-100 A

90.0-93.9 A-

87.0-89.9 B+

84.0-86.9 B

80.0-85.9 B-

77.0-79.9 C+

74.0-76.9 C

70.0-73.9 C-

67.0-69.0 D+

64.0-66.9 D

60.0-63.9 D-

below 60 point: Failure and no credit

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx?>

Explanation of Assignments:

Attendance and participation: Attendance will be taken every day. Participation grade will be based upon active participation in discussions of readings and upon 2 presentations. While participating students are expected to talk in a way that is not hostile or disruptive towards other students. The participation opportunities will be 2 short presentations and ad hoc discussions. Of the total participation grade (10% of total grade), each presentation will count 33%, and ad hoc participation will count another 33%.

Mid-term exam - multiple-choice and short answer.

Final exam - multiple-choice and short answer.

Instructor(s) Leslie Anderson